



## OPPORTUNITY

(External - Union)

<b>DATE OF POSTING:</b>	<b>November 23, 2023 at 8:30 am</b>
<b>POSITION:</b>	<b>Child Development Worker – Supply Staff</b>
<b>TERMS OF EMPLOYMENT:</b>	<b>Casual contract (up to 24 hours), unionized</b>
<b>POSTING NUMBER:</b>	<b>2023 - 27</b>
<b>START DATE:</b>	<b>Immediately – Temporary contract up to 6 months</b>
<b>HOME LOCATION:</b>	<b>Operating out of our Neighbourhood Centres</b>

### EDUCATION AND EXPERIENCE REQUIRED:

- Diploma in Early Childhood Education and must be a registered ECE, plus a minimum of two years' experience in a preschool or day care setting

**RESPONSIBLE TO:** The Manager of the Child Development Unit

### MAJOR RESPONSIBILITIES

Under Supervision of Unit Manager:

- Work on an on-call basis with the ability and flexibility to work a variety of hours on short notice
- Plan and deliver child and family centred Early Years 0-6 Program at identified sites in Brantford/Brant County, within the framework of “How Does Learning Happen” pedagogy that contribute to the children’s learning development and well-being with the assistance/collaboration of other program staff, volunteers, students, parents and caregivers.
- Monitor and keep records on progress of individual children; prepare reports when required

- Work collaboratively with other agency staff, community professionals and parents to develop, coordinate and deliver quality programs in a cohesive manner
- Ensure rooms and equipment are maintained properly and in compliance with safety and health standards
- Collaborate with community teams and service providers to offer programs in resource centres that are inclusive
- Monitor and maintain records on progress of parent in achieving their parent-training goals, during parent-child interaction time
- Provide feedback to parents on their child's progress and needs, as necessary
- Maintain functional knowledge of CYFSA
- Maintain statistics, as required
- Other duties as assigned

## **KNOWLEDGE AND SKILLS REQUIRED**

- Demonstrated competence as a teacher in an early childhood setting; working effectively with children and families in a planned process-oriented, goal-directed method
- Knowledge of Child Care and Early Years Act and standards as they apply to child care settings
- Understanding of impact of poverty on family functioning.
- Ability to work co-operatively and negotiate effectively within a team setting, the program, the agency and outside resources
- Knowledge of community resources including ability to make appropriate referrals
- Knowledge of child development and behaviour management
- Knowledge of attachment, separation and loss issues
- Understanding of the impact of poverty on families
- Knowledge of human behaviour and motivation
- Demonstrated skill in conducting programs for the individual and the group
- Demonstrated ability to reinforce positive parenting practices
- Committed to AOP values of justice, equity, respect of the beliefs and traditions of others
- Knowledge of anti-black racism
- Knowledge of the impact of residential school and colonization
- Committed to community based philosophy
- Understanding of Indigenous practices and impact of colonization
- Committed to including the voice of children/youth and families as part of our service planning and delivery

## **ANNUAL SALARY RANGE**

In accordance with the Collective Agreement –  
Casual Community and Family Support 1 Salary Grid  
- \$24.54 per hour

*As a condition of hire, selected candidates will be required to provide:*

- Consent for Police - Vulnerable Records Check- Results must be satisfactory to the employer.
- Consent for Child Welfare check - Results must be satisfactory to the employer.
- Must have a valid Ontario “G” class driver’s license and reliable vehicle.

*Child and Family Services of Grand Erie is committed to working from an Anti-Oppressive and Equity practice and is dedicated to building a workforce that reflects the diversity of the community in which we live and serve.*

*If you don’t see yourself fully represented in each requirement of the job description, we still encourage you to apply. Research has shown individuals from underrepresented groups may only apply when they feel 100% qualified. We are committed to creating a more equitable, inclusive, and diverse organization and we strongly encourage all applicants with diverse identities and lived experiences to apply and to please self-identify in their cover letter.*

*We are committed to creating an accessible environment for all. Please let us know if you have any accommodation needs.*

*We thank all applicants; however only those considered for interviews will be contacted.*

***Strong preference will be given to applicants from equity deserving groups including but not limited to: Indigenous, South Asian, African Canadian, 2SLGBTQ+ populations.***

**APPLICATION PROCESS:** Please submit resume and cover letter electronically at:

**Email:** [employment@cfsge.ca](mailto:employment@cfsge.ca)

**CLOSING DATE:** **December 7, 2023 at 8:30 am**